

2022-23 Academic PPA

Disciplines Without Data Version

Discipline: [Click or tap here to enter text.](#)

Questions for Disciplines Without Award Data (less than 10 per year on average)

1. Why do you think that there are not more than 10 students achieving awards in your programs on average?
[Click or tap here to enter text.](#)
2. What can you do to increase the number of students earning awards?
[Click or tap here to enter text.](#)
3. While you are not producing more than 10 awards a year, you may be supporting students who are completing other degrees by offering courses that meet major course requirements in other disciplines or General Education requirements.
 - a. Do the courses in your discipline support other degrees or certificates? Which ones?
Refer to the college catalog if necessary.
[Click or tap here to enter text.](#)
 - b. Are any of the courses in your discipline GE courses? Please indicate which ones.
[Click or tap here to enter text.](#)
4. Using the data provided through this link, are the students in your courses successful compared to the district averages? Why do you think there are difference between courses?
[Click or tap here to enter text.](#)

Overarching Questions

1. What are some challenges your program is facing when supporting students to complete their program that can be addressed? (high cost textbooks – limited OER, day care for children)
[Click or tap here to enter text.](#)
 - a. What resources would you need to address the challenges mentioned in question 1?
(Examples will be provided)
[Click or tap here to enter text.](#)
2. Is there any other/better data you need to assess your program?
[Click or tap here to enter text.](#)

Data for Meta Majors – March 17th

Disaggregated data by gender, ethnicity and socioeconomic status.

1. Are there any data metrics in which your meta major is doing noticeably well?
Click or tap here to enter text.
 1. What do you attribute to this?
Click or tap here to enter text.

2. Do you have any disproportionate impact gaps that need to be addressed?
Click or tap here to enter text.
 - a. What are some suggestions to close these equity gaps in the following academic year? If applicable, refer to the dimensions in our Equity Rubric for Student Success in your answer.
Click or tap here to enter text.
 - b. What resources would you need to close the gaps as defined in Q2a. The resource request also needs to be placed in your Budget Request Spreadsheet.
Click or tap here to enter text.

2. Do you feel that your discipline “fits” with the others in your Meta Major? If “no”, please explain. What Meta Major would be a better “fit”?
Click or tap here to enter text.