

College ReDesign 2022

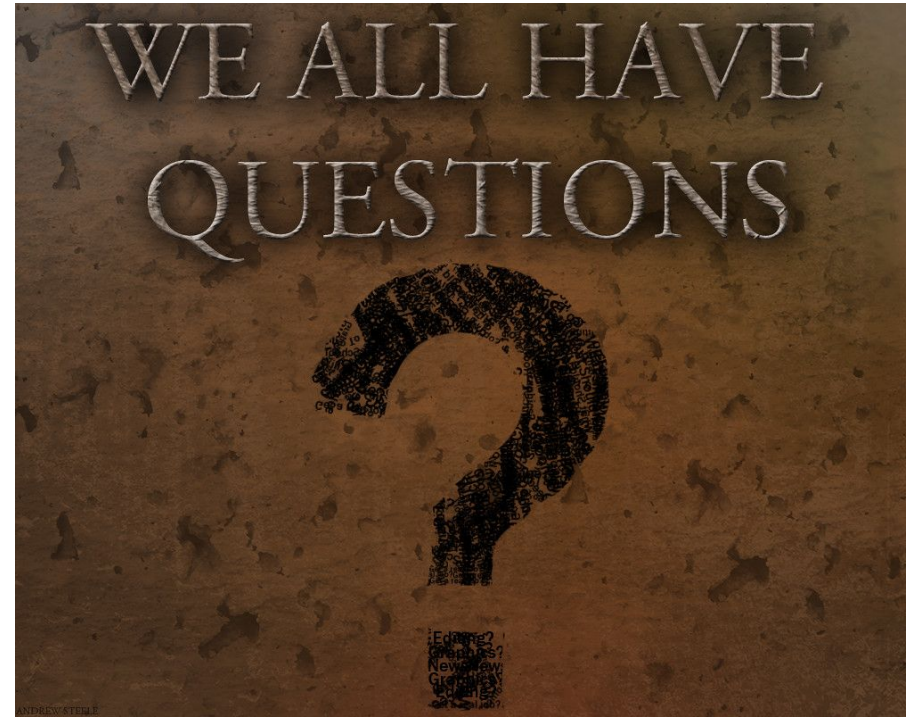
Academic Senate, December 2021

Dr. Cathryn Wilkinson, VPAA



Moving Away From

- Faculty interaction with students only at the level of a few discrete courses
- Occasionally
 - Left to circumstance



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Moving Toward

- Faculty connecting students beyond current course
- Courses as part of broader universe of a program
 - Building blocks within the metamajor



Faculty guide students to rich learning experience within MM

- Introduce and welcome students into MM community
- Build student confidence --- equity
 - Everyone belongs
- Participate with students in presentations, events, recognitions
- Share sense of common purpose across metamajor

Students have wholistic view of their learning experience

- How it leads to future



Moving Away From

Student experience off-track from the educational goal

Moving Toward

Faculty as allies for students

Incorporate hands-on learning to inspire students

Impact on Student Experience

Students achieve sense of belonging and purpose within their chosen metamajor

- Faculty develop a metamajor trademark
- Culture of thinking and learning in this academic area
- Faculty connect students to current events beyond the classroom



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- Relate their classes to a program goal
- Build networks within the metamajor
 - “Someone knows who I am and why I am here.”
- Engage with role models in the metamajor



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