

Hartnell College Office of Advancement

Presentation to Academic Senate

Jackie Cruz, Vice President of Advancement

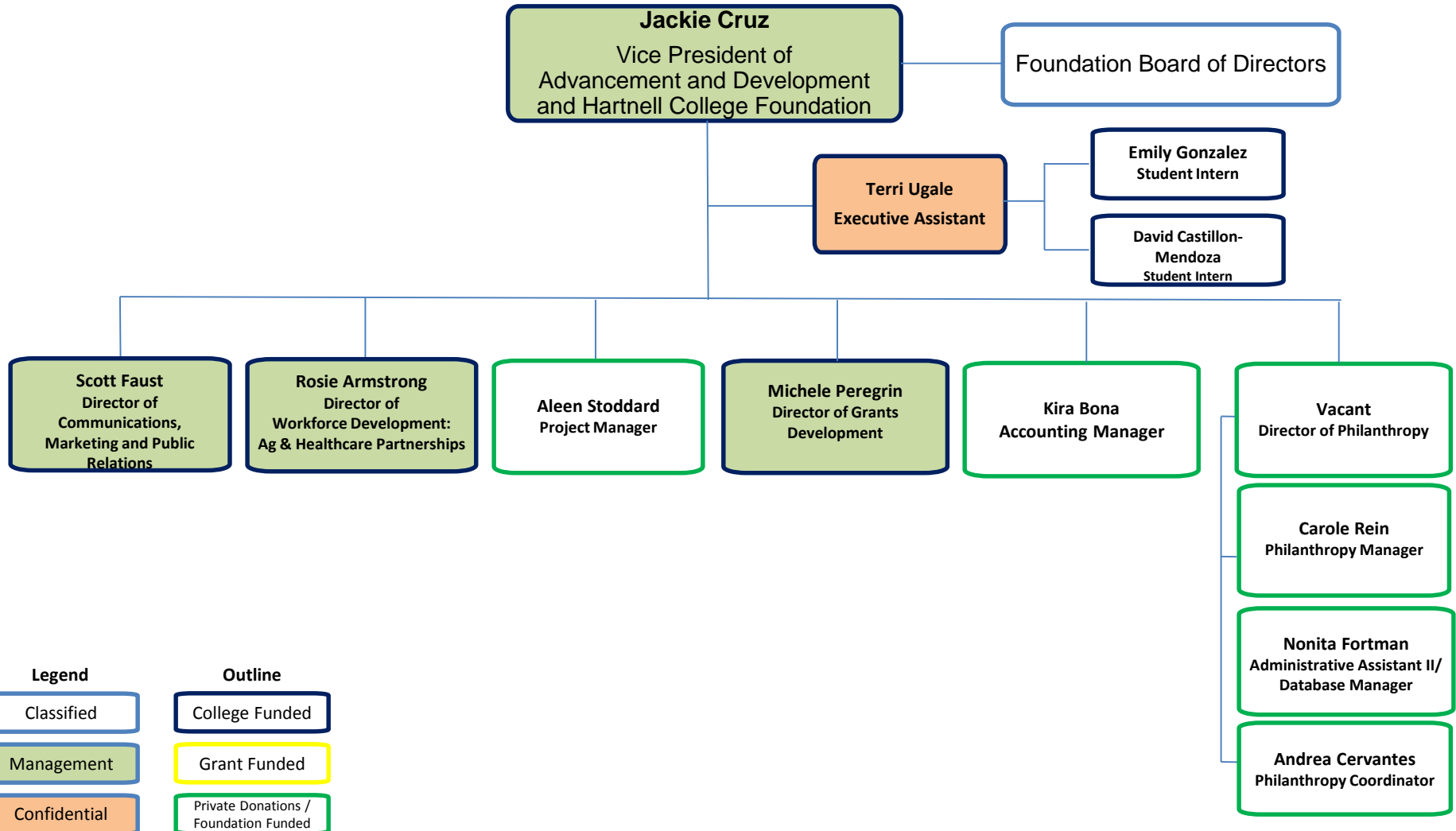
Michele Peregrin, Director of Grants Development

Tuesday, May 12, 2020





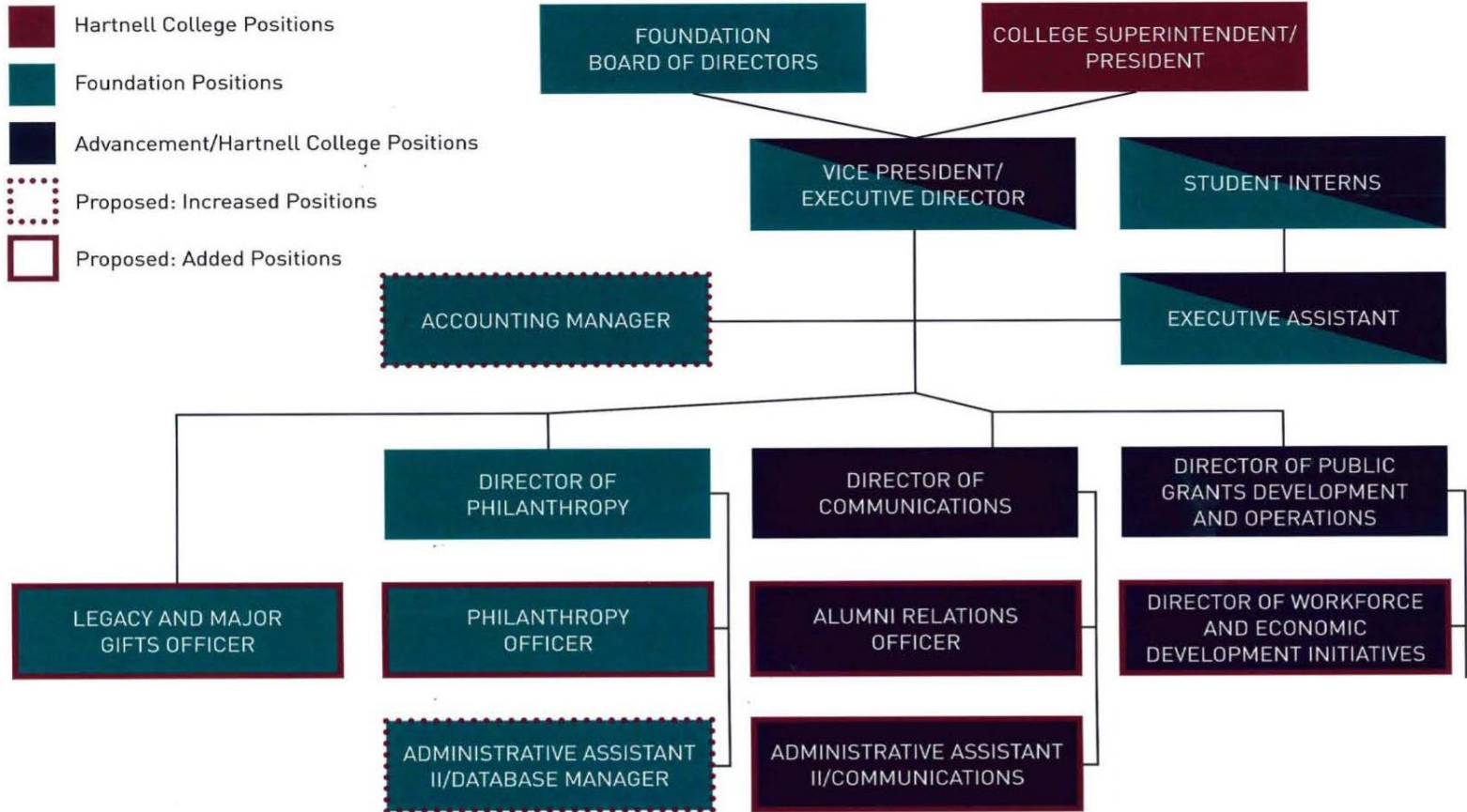
Hartnell College Office of Institutional Advancement/Foundation



Hartnell College Foundation & Office of Institutional Advancement Organizational Chart

LEGEND

- Hartnell College Positions
- Foundation Positions
- Advancement/Hartnell College Positions
- Proposed: Increased Positions
- Proposed: Added Positions



- Mission and Vision



- Direction
 - Student's at the heart
 - Advancing the College



- What we do
→ Connect → Grow → Catalyze





- How we do it
 - Board
 - 33 Board Members
 - Committees
 - 20 Committee
 - 350+ Volunteers
 - Alignment with the college
 - Donors and foundations
 - 3,977 individuals
 - 947 businesses
 - 68 foundations

SCOTT FAUST, Director of Communications



- ❑ Advertising/marketing, media relations, communications (donors, internal, crisis) websites and more.

ROSIE ARMSTRONG, Director of Workforce Development



- ❑ Supports enhancement of partnerships in Agriculture and Healthcare sectors via Salinas Valley Five Cities partnership; engage and convene stakeholders to address workforce gaps.



ALEEN STODDARD, Project Manager

- ❑ Manages and oversees the roll out of new projects, including the Salinas Valley Promise, President's STEM Task Force, Better Careers, and the Alumni Campaign.

TERRI UGALE, Executive Assistant

- ❑ Executive Assistant for the Vice President of Advancement and Development
- ❑ Office Management for Hartnell College Foundation and Board of Directors support

KIRA BONA, Accounting Manager

- ❑ Accounting Services to the Foundation

NONITA FORTMAN, Database Manager

- ❑ Database management of gifts, constituents and prospects.

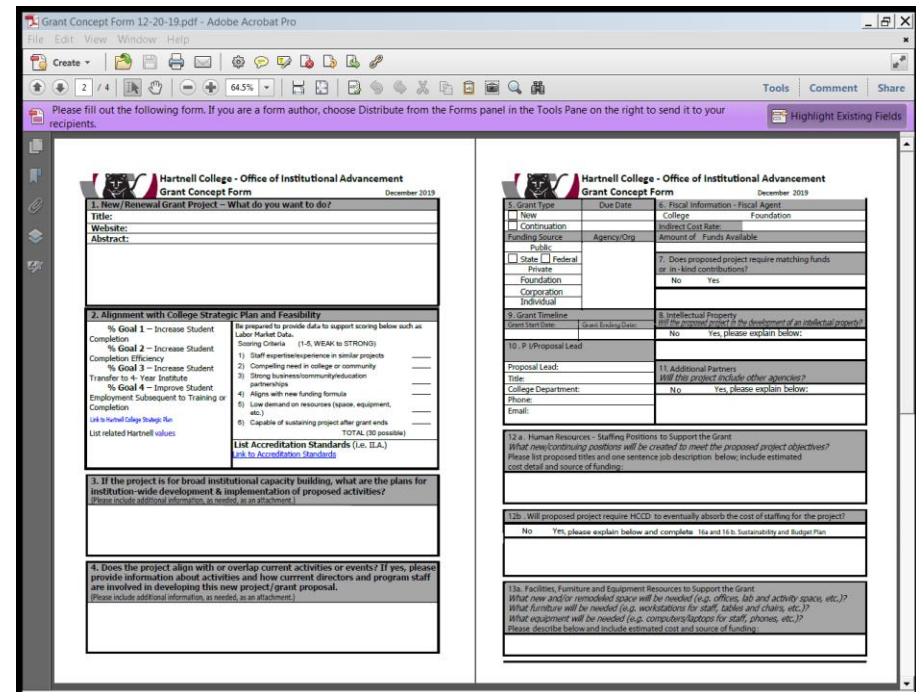
MICHELE PEREGRIN, Director of Grants Development



- Identifies grant opportunities, coordinates the development and submission of proposals, and reports on (private grant) activities.

Public Grants Impact

- The 2019-2020 college public grant revenue= \$9M
- The goal is to raise \$3M in new grants annually
- The 2018-2019 new grant totals= \$4.4M
- The total budget for the college is \$48-50 million



Hartnell College - Office of Institutional Advancement
Grant Concept Form
December 2019

1. New/Renewal Grant Project – What do you want to do?
Title:
Website:
Abstract:

2. Alignment with College Strategic Plan and Feasibility
As proposed to provide data to support scoring below such as Labor Market Data, Scoring Criteria (U.S. WREAK to STRONG):
% Goal 1 – Increase Student Completion Efficiency _____
% Goal 2 – Increase Student Transfer to 4-Year Institute _____
% Goal 3 – Increase Student Employment Subsequent to Training or Completion _____
1) Staff expertise/experience in similar projects _____
2) Competing need in college or community _____
3) Strong business/community/education partnerships _____
4) Aligns with new funding formula _____
5) Low demand on resources (space, equipment, etc.) _____
6) Capable of sustaining project after grant ends _____
TOTAL (30 possible) _____
List Accreditation Standards (i.e. I.L.A.) with to Accreditation Standards _____

3. If the project is for broad institutional capacity building, what are the plans for institution-wide development & implementation of proposed activities?
(Please include additional information, as needed, in an attachment.)

4. Does the project align with or overlap current activities or events? If yes, please provide information about activities and how current directors and program staff are involved in developing this new project/grant proposal.
(Please include additional information, as needed, in an attachment.)

5. Grant Type
New _____
Contribution _____
Funding Source: Agency/Org _____
Public _____
State _____ Federal _____
Private _____
Foundation _____
Corporation _____
Individual _____

6. Fiscal Information - Fiscal Agent
College _____
Foundation _____
Indirect Cost Rate _____
Amount of Funds Available _____

7. Does proposed project require matching funds or in-kind contributions?
No _____ Yes _____

8. Intellectual Property
Will the proposed project result in the development of an intellectual property?
No _____ Yes, please explain below: _____

9. Grant Timeline
Grant Start Date: _____
Grant End Date: _____

10. P.I. (Proposal Lead)
Proposal Lead: _____
Title: _____
College Department: _____
Phone: _____
Email: _____

11. Additional Partners
Will this project include other agencies?
No _____ Yes, please explain below: _____

12. Human Resources - Staffing Positions to Support the Grant
What new/contributing positions will be created to meet the proposed project objectives? Please list proposed titles and one sentence job description below; include estimated cost, goal, and source of funding.

12b. Will proposed project require HCCD to eventually absorb the cost of staffing for the project?
No _____ Yes, please explain below and complete 12a and 12c Sustainability and Budget Plan _____

13a. Facilities, Furniture and Equipment Resources to Support the Grant
What new and/or remodeled space will be needed (e.g. offices, lab and activity space, etc.)?
What furniture will be needed (e.g. workstations for staff, tables and chairs, etc.)?
What equipment will be needed (e.g. computers/laptops for staff, phones, etc.)?
Please describe below and include estimated cost and source of funding.

Create ▾

Please fill out the following form. If you are a form author, choose Distribute from the Forms panel in the Tools Pane on the right to send it to your recipients. Highlight Existing Fields

Hartnell College - Office of Institutional Advancement
Grant Concept Form December 2019

1. New/Renewal Grant Project – What do you want to do?

Title: _____

Website: _____

Abstract: _____

2. Alignment with College Strategic Plan and Feasibility

<p>% Goal 1 – Increase Student Completion</p> <p>% Goal 2 – Increase Student Completion Efficiency</p> <p>% Goal 3 – Increase Student Transfer to 4- Year Institute</p> <p>% Goal 4 – Improve Student Employment Subsequent to Training or Completion</p> <p>Link to Hartnell College Strategic Plan</p> <p>List related Hartnell values</p>	<p>Be prepared to provide data to support scoring below such as Labor Market Data.</p> <p>Scoring Criteria (1-5, WEAK to STRONG)</p> <p>1) Staff expertise/experience in similar projects _____</p> <p>2) Compelling need in college or community _____</p> <p>3) Strong business/community/education partnerships _____</p> <p>4) Aligns with new funding formula _____</p> <p>5) Low demand on resources (space, equipment, etc.) _____</p> <p>6) Capable of sustaining project after grant ends _____</p> <p style="text-align: right;">TOTAL (30 possible)</p> <p>List Accreditation Standards (i.e. I.A.)</p> <p>Link to Accreditation Standards</p>
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3. If the project is for broad institutional capacity building, what are the plans for institution-wide development & implementation of proposed activities?
(Please include additional information, as needed, as an attachment.)

4. Does the project align with or overlap current activities or events? If yes, please provide information about activities and how current directors and program staff are involved in developing this new project/grant proposal.
(Please include additional information, as needed, as an attachment.)

Hartnell College - Office of Institutional Advancement
Grant Concept Form December 2019

5. Grant Type	Due Date	6. Fiscal Information - Fiscal Agent
<input type="checkbox"/> New		College <input type="checkbox"/> Foundation
<input type="checkbox"/> Continuation		Indirect Cost Rate: _____
Funding Source	Agency/Org	Amount of Funds Available
Public		
<input type="checkbox"/> State <input type="checkbox"/> Federal		
Private		
Foundation		
Corporation		
Individual		
9. Grant Timeline		8. Intellectual Property
Grant Start Date: _____	Grant Ending Date: _____	<i>Will the proposed project in the development of an intellectual property?</i>
		No <input type="checkbox"/> Yes, please explain below: _____
10. P I/Proposal Lead		
Proposal Lead:		
Title: _____		11. Additional Partners
College Department: _____		<i>Will this project include other agencies?</i>
Phone: _____		No <input type="checkbox"/> Yes, please explain below: _____
Email: _____		

12 a. Human Resources - Staffing Positions to Support the Grant
What new/continuing positions will be created to meet the proposed project objectives? Please list proposed titles and one sentence job description below; include estimated cost detail and source of funding:

12b . Will proposed project require HCCD to eventually absorb the cost of staffing for the project?

No Yes, please explain below and complete 16a and 16 b. Sustainability and Budget Plan

13a. Facilities, Furniture and Equipment Resources to Support the Grant
What new and/or remodeled space will be needed (e.g. offices, lab and activity space, etc.)? What furniture will be needed (e.g. workstations for staff, tables and chairs, etc.)? What equipment will be needed (e.g. computers/laptops for staff, phones, etc.)? Please describe below and include estimated cost and source of funding:

Please fill out the following form. If you are a form author, choose Distribute from the Forms panel in the Tools Pane on the right to send it to your recipients.

Highlight Existing Fields

Hartnell College - Office of Institutional Advancement
Grant Concept Form December 2019

13b. Will proposed facilities, furniture and equipment needs continue after grant?
 No Yes, please explain below and complete 16a and 16b. Sustainability and Budget Plan

14a. Impact to Student Affairs and its resources?
 What current resources will be used to implement this grant?
 What new resources will be needed?

14b. Impact to Institutional Research and Information Technology resources?
 What new institutional research will be needed (e.g. evaluation, new data sets, new reports)?
 What new informational technology will be needed (e.g. new or additional software)?

14c. Will proposed institutional research and IT needs continue after grant?
 No Yes, please explain below and complete 16a and 16b. Sustainability and Budget Plan

15. Budget Plan – over term of grant

	Grant	HCCD Match	Match Other
Personnel Instructional			
Personnel Non-instructional			
Operating			
Equipment			
Indirect			
TOTAL			

Budget Notes:

16a. If proposed activities will continue after grant funding ends, what are the plans for sustainability? Indicate years and activities that will be included in Program Planning and Assessment (PPA) and Resource Requests. Complete 16b. Budget Plan-after grant term ends

16b. Budget Plan –HCCD institutional commitment – after grant term ends

	FY	20	/20	20	/20	20	/20
Personnel Instructional							
Personnel Non-instructional							
Operating							
Other							
TOTAL							

Budget Notes:

Hartnell College - Office of Institutional Advancement
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17. Academic Senate - New Programs, Curriculum and/or Faculty – Does the proposal include new programs, curriculum, or faculty?
 No Yes, proposed date to present to Academic Senate: _____ please list faculty members involved in development below:

18. The proposed project supports the goals and objectives of Hartnell College. The following signatures are the responsibility of the Proposal Lead:

Support <input type="radio"/>	Do Not Support <input type="radio"/>	_____	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Proposal Lead	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Dean	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	VP	Date _____

19. The proposed project supports the goals and objectives of Hartnell College. The following signatures are the responsibility of the Office of Institutional Advancement:

Support <input type="radio"/>	Do Not Support <input type="radio"/>	_____	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Academic Senate	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Vice President of Advancement and Development	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Accounting Manager	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	VP Administrative Services	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Director/VP (as required)	Date _____
Support <input type="radio"/>	Do Not Support <input type="radio"/>	Director/VP (as required)	Date _____

20. Approval The proposed project is approved and supports the goals and objectives of Hartnell College.

Approved <input type="radio"/>	Not Approved <input type="radio"/>	_____	Date _____
		Superintendent/President	Date _____

- ❑ **What it is**
- ❑ **Who participates**
- ❑ **Project Analysis and Selection Process**



- Top Initiatives
1. Agriculture Business and Technology Institute
 2. The Western Stage - Theatre Arts
 3. New Science Building, Instructional Equipment Fund
 4. Sustainable Regional Infrastructure Program
 5. Nursing and Allied Health - Interprofessional Education Center *
 6. PHASE 3 of Athletics Complex Master Plan
 7. Science and Math Institute - NASA SEMAA
 8. Science and Math Institute
 9. Computer Science CSIT-In-3
 10. South County - King City Education Center *



President's Task Force 2012-2017



HARTNELL COLLEGE

Funding Priorities	Total Funding Plan Goal	Public Funding (Competitive Grants)	Private Funding	Total Private & Public Raised To Date
Fund for Major Facilities and Innovative Programming	\$9,774,500	\$5,972,859	\$6,538,519	\$12,511,378
Fund for Student Success	\$900,000	\$5,175,000	\$4,366,704	\$9,541,704
Fund for Salinas Valley STEM Harvest	\$1,035,000	\$1,150,599	\$2,550,475	\$3,701,074
Fund for Excellence in Athletics	\$1,300,000	\$0	\$236,570	\$236,570
Fund for the Arts	\$900,000	\$0	\$2,331,465	\$2,331,465
Fund for South County	\$250,000	\$15,000	\$48,535	\$63,535
Projects for Special Interests	\$7,525,000	\$1,601,836	\$2,774,010	\$4,375,846
Hartnell College Foundation Operations			\$1,461,915	\$1,461,915
Other		\$10,754,773	\$48,598	 \$10,803,371
FUNDING PLAN FUNDRAISING TO DATE	\$14,159,500	\$24,670,067	\$20,356,791	\$45,026,858



Preliminary Results

Program/Project	TOTALS
Agricultural Business Technology Institute (ABTI) Student Internships	58
Nursing and Allied Health	58
Computer Science Bachelor's Degree Program in 3 Years (CSin3)	57.5
NASA Aerospace Academy and Coding for Salinas Valley Youth Project	53.5
Hartnell College and Grower Shipper Foundation Educational Fellowship	52
Scholarships for Hartnell College Students	50
Salinas Valley Promise	48
Agricultural Business Technology Institute (ABTI) Student Leadership and Outreach	47.5
Athletics	46
Fund for the Arts – Creative Skills for the Modern Workforce and a Thriving Community	45
Science and Math Institute	44
New Centers	43
Teacher Pathway Program	41.5
WELI/MILE	41
Information Technology	40
Child Care Centers	36
Innovation Fund	35
Career Services	32
Child Development Center	32
Undocumented students	27
Guided Pathways	25
Speech and Debate Initiative	24.5
Student Housing, Homelessness and Food Security	24
Development of Pathways and Support Services for Nontraditional Adult Students	22.5
Full-Time Tenure Track Disabled Student Programs and Services Counselor* and Bi-Lingual Learning Disability Specialist	21.5
Inmate Education	15.5
Distance Education	15
Student Support Software	15



More than 150 community members participated in 5 forums

Themes were:

- Stop brain drain from communities.
- Prepare youth for college and career when they are young (in K-12).
- Make college accessible.
- Prepare college students for careers (including work-based learning opportunities).
- Student success = regional economic development.

4 Main Goals Going Forward:

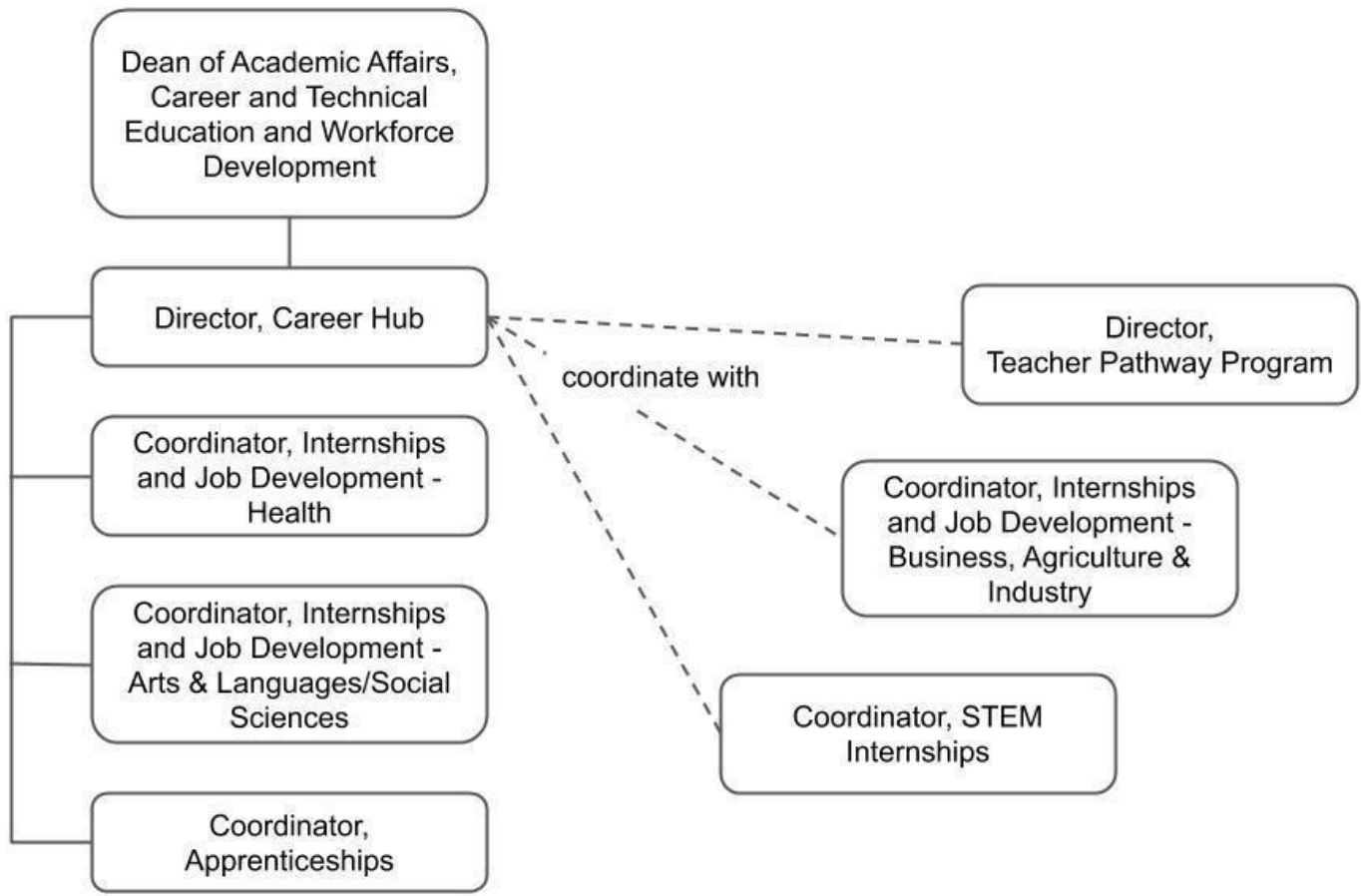
- 1) Increase our institutional capacity to serve an additional 500-1000 students within ten years in each center.
- 2) Engage the high school student population in the five cities and North County.
- 3) Model the message that higher education is not only accessible, but also a basic right for all prospective students.
- 4) Enable youth to stay or return home after college and find rewarding careers and professions in Monterey County.



Objective: Create a new job placement system at the college that is aligned with the college strategic plan and redesign.

Core elements:

- A **central system of coordination** for work-based learning and direct student services, from career readiness to direct placement;
- Dedicated **personnel** with sector specific knowledge and employer relationships, who act as connectors to work-related opportunities;
- An expanded selection of **work experience opportunities**, including those embedded in CTE programs and others, such as formal apprenticeships; and
- A **cohort** model for delivering social and academic support aligned with college redesign meta majors plan





Expected Outcomes

- Reach at least 3,900 students annually through services, resulting in at least a 5% increase in quality job placements for students.
- Establish 3 to 5 new apprenticeship programs within 3 years, which will result in a minimum of 230 participants successfully completing and securing employment that pays at least \$18 per hour.

Results

- Hartnell will be a regional leader in preparing community members for high-quality jobs.
- Prospective students, their families and the broader community will develop increased awareness about the opportunities and pathways that Hartnell provides in securing quality jobs and careers.
- The workforce development needs of diverse employers will be addressed by incorporating robust employer engagement, buy in and investment in the newly created career placement hub at Hartnell College.

Need

Only a fraction of Hartnell students have ever taken an online course prior to this transition. In fact, nearly 2,000 of our students lack personal access to a computer or a tablet. In addition, many students do not have access to the internet in their place of residence.



Steps Already Taken

- Purchased 500 laptops for students in need. We need an additional 1,500 computers to meet the remaining need. We also need to provide hotspots in areas where students have no internet access.
- Expanded access to crisis counseling: Our Crisis Counseling Center, under the direction of Dr. Carol Kimbrough, is providing phone-based care and guidance for students.
- Established an emergency support fund for students facing extra financial hardships to help with textbooks, food, housing expenses, diapers, or whatever basic needs they may be struggling with.



GOAL: \$1.15 million

- **\$800,000** for laptop computers (2,100 @400.00, including software)
- **\$200,000** for wireless service hot spots (1,000 hot spots including device for 6 months)
- **\$100,000** for crisis counseling (over 2,000 hours of mental health counseling for students in need)
- **\$50,000** for emergency scholarships (100-200 scholarships of \$250-\$500 to meet basic needs, such as food, rent, formula, etc.).

Raised: \$275,000 (as of 5/12/2020)

Website link to COVID-19 Response Fund:

<https://hartnellfoundation.org/support-us/>



How can we best collaborate with the Academic Senate in the future in order to support student success?

Other thoughts?

Questions?